

Primary PE and Sport Premium – Co-op Academy Portland September 2020. £17,520
including £8875 carried over from last year

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The following document provides an ongoing review into how we are using the money to secure maximum sustainable impact.

Background Information:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Extra curricular provision: Football, Karate, Gymnastics, Health+Fitness Club, outdoor pursuit	Staff training – confidence / delivery of PE
Outdoor Education provision Year 5 and 6 Barnstondale	Assessment of PE linked to skills progression
Links with Tag Rugby, Trigolf, Sports Coach (Coop Academy Bebington)	Develop outdoor Educational provision
Some inter-school sport taking place	Develop mental health provision through forestry school activities following Covid lockdown
Healthy lifestyles inc. mental health	Increase range of extra-curricular sports / competitions
Playtime / lunchtime provision	Further development of links with Co-op Academy Bebington
Development of long term planning, including Active Maths and Daily Mile	

Academic Year: 2020/21		Total fund allocated: £17,520	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular physical activity for all classes in addition to current curriculum PE session(s)				
Regular physical activity for all KS2 classes at lunchtimes	Military Sports coach promoting high energy games at lunchtimes (investment in equipment next step)	£2250	Children active at lunchtimes – timetabled, range of sports, (regular audit of take-up and information of impact included in pupil voice questionnaires)	Continue provision beyond 2020 Equipment to be purchased to support fitness programmes
Enhanced Maths provision and physical activity through active maths for all classes	Continue Active Maths scheme	£495	Enhanced maths provision plus pupils more active, monitor pupil and staff response to effectiveness, plus progress in maths measured	3 year subscription, assess in year 3 whether to continue / develop provision
Enhanced English provision and physical activity through active maths for all classes	Subscribe to Active English scheme	£495	Enhanced English provision plus pupils more active, monitor pupil and staff response to effectiveness, plus progress in English measured	3 year subscription, assess in year 3 whether to continue / develop provision

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve Mental Health and Well-Being of pupils	Edsential Healthy Bodies / Healthy Minds programme – targeted pupils / families MSE facilitator for social, emotional, mental health referrals following covid	£3,000 £1,190	Improved well-being linked to improved behaviour, results, attendance, etc.	Continue beyond 2020, incorporate ideas into PE / PSHE curriculum
Develop link between sports participation as vehicle for raising awareness / understanding of equality and diversity in sport	PE / PSHE - Anti-Racism programmes (Show Racism the Red Card, Kick It Out, Remembering Srebrenica), linking sports participation / tournaments / events, with classroom sessions / PSHE	£500	Improved understanding of PSHE issues linked to equality / diversity. Measure effectiveness through Pupil Voice survey in Nov 2020, repeated in Feb 2021	Continue beyond 2020, incorporate ideas into PE / PSHE curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop whole staff skills in specific area(s) of PE / Sport	Co-op Academy Bebington PE support	£6000	Improved confidence / delivery, use pre-support learning walks / lesson obs and staff feedback to measure improvements in competence / confidence	Incorporate into PE planning beyond 2020
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued Outdoor Ed / Residential provision for Y6 pupils	Y6 Residential summer 2021	£1,500	Pupils participating in OAA, measured via pupil survey pre and post-residential, also impact on Y6 team-building	Continue provision beyond 2020, parental contribution
Introduce more pupils to martial arts activity	After-school Karate provision	£1,500	Measure % of pupils participating in Karate throughout 2020/21	Continue provision through 20-21
Introduce more pupils to Gymnastics and develop elite group	After-school gymnastics provision	£500	Measure % of pupils participating in Gymnastics throughout 2020/21	Trained TA to continue delivery

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in competitive football with Everton Ladies' Coach	Liaise with Everton and Tranmere Rovers in the Community coaching and competitions during school day	£900	Greater numbers of pupils across year groups participating in competitive sport. Measure % of pupils participating in Football in throughout 2020/21	Continue provision beyond lockdown 2020
Participate in other competitive sports including netball, orienteering, outdoor learning including forestry school activities, bushcraft, survival skills (alternative staying-active activities)	Various events, providing transport Equipment for the above	£500 £250	Greater numbers of pupils across year groups participating in competitive sport. Measure % of pupils participating in Football in throughout 2020/21	Investigate transport options beyond 2020, other than coach hire (e.g. Co-op Academy bebington minibus)