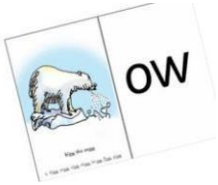
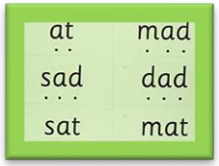
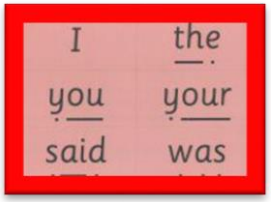
Red ditty - 1/2 Lesson

Daily Speed Sound Lesson	Speedy Sounds from Storybook	Story Green Words From the story	Speedy Green Words From the story	Red Word Cards
 Say the sound. Read the sound. Review the Sound. Read the words. Review the words – from previous lessons. Reading assessment – alien words. Spell with Fred fingers. Spell review.	 Point to the focus sounds in the storybook on the complex speed sounds chart. **MTYT**	 Special friends. Fred talk. Read the word. Multi-syllabic, root words and suffixes – fold the card and then put the word together. Tweak pronunciation if needed	 Fred in your head – when you push the card forward read the word. Repeat with increasing pace	 Say the word and ask chn to repeat. Discuss the sounds that try to trick us. Say the word. Ask chn to repeat.
Partner Practice Speed sounds – focus on those circled Story green words. Red words. Speedy green words. Both partners take it in turns.	**Story introduction**			

Red Ditty - 2/2 Lesson

Daily Speed Sound Lesson	First Read -Children	Read Aloud Teacher	Second Read -Children	Questions to Talk About
 Say the sound. Read the sound. Review the Sound. Read the words. Review the words – from previous lessons. Reading assessment – alien words. Spell with Fred fingers. Spell review.	 1 partner points the other reads. When you turn the page swap the stick. Partners help each other on difficult words.	 Read the story out loud with expression.	 1 partner points the other reads. When you turn the page swap the stick. Partners help each other on difficult words	 Questions from page in storybooks. Chn find the page with the correct answer. **TTYP FF HaT**
Hold A Sentence 2 MTYT saying the sentence. Write sentence together. Hide it as chn write it. Tick or fix.	**Storytime** Choose a book (not RWI) that would be pertinent to the next text children will read in lessons as a small introduction.			