

## What To Teach When

## **Updated November 2023**

This grid provides the focus teaching for your Speed Sounds Lessons.

Once children can read the group's focus sounds and words confidently, follow the guidance in the next row.

You can print additional Word Time 1.6 and 1.7 words, and longer words for each set from Phonics Online on Oxford Owl.

| Group                      |  | In Speed Sounds lessons, teach children to:  | To progress into the next group children should be able to:   |
|----------------------------|--|--|---|
| Set 1<br>Sounds<br>Group A | ma [metal  | Read first 16 Set 1 sounds<br>Learn to blend: Word Time 1.1 to 1.3<br>Spell using Fred Fingers   | Read first 16 single-letter sounds speedily   |
| Set 1<br>Sounds<br>Group B |  | Read 25 Set 1 single letter sounds<br>Learn to blend: Word Time 1.1 to 1.4<br>Spell using Fred Fingers   | Read 25 single-letter sounds speedily<br>Blend sounds into words orally   |
| Set 1<br>Sounds<br>Group C | Z W 🦗  | Read 25 Set 1 single letter sounds speedily<br>Blend independently using Phonics Green Word cards:<br>Word Time 1.1 to 1.5<br>Spell using Fred Fingers   | Read all Set 1 single letter sounds speedily<br>Read Word Time 1.1 to 1.5 words with Fred Talk  |
| Ditties<br>PCM             | sh   | Read Set 1 Special Friends<br>Read Word Time 1.6 words (words with Special Friends)<br>Review Word Time 1.1 to 1.5<br>Read 3-sound nonsense words<br>Spell using Fred Fingers  | Read all Set 1 Sounds speedily<br>Read Word Time 1.6 words (words with Special Friends)<br>with Fred Talk<br>Read 3-sound nonsense words with Fred Talk   |
| Red Ditty<br>Books         |  | Review Set 1 sounds speedily<br>Read Word Time 1.7 words (words with double consonants<br>and 4- and 5-sound words)<br>Review Word Time 1.1 to 1.6<br>Read 3 and 4 sound nonsense words<br>Spell using Fred Fingers  | Read all Set 1 Sounds speedily including II, ff, ss, and ck<br>Read words with Special Friends; words with double<br>consonants and 4-sound words with Fred Talk<br>Read 3 and 4 sound nonsense words with Fred Talk      |
| Green                      | ay Charter   | Read Set 2 sounds and matching Phonics Green Words<br>including longer words<br>Review Set 1 Phonics Green Words<br>Read nonsense words<br>Spell using Fred Fingers  | Read Word Time 1.6 and 1.7 words<br>Read 4 and 5 sound nonsense words with Fred Talk<br>Read previously taught words with Set 1 sounds speedily   |
| Purple                     | igh  | Read Set 2 sounds and matching Phonics Green Words<br>including longer words<br>Review Set 1 Phonics Green Words<br>Read nonsense words<br>Spell using Fred Fingers<br>Once secure, read Set 3 sounds and matching Phonics<br>Green Words. Continue to spell Set 1 and Set 2 words.        | Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo)<br>speedily<br>Read these sounds in real words and nonsense words with<br>Fred Talk<br>Read previously taught words with Set 1 sounds speedily                  |
| Pink                       |  | Read Set 2 sounds and matching Phonics Green Words<br>including longer words.<br>Review Set 1 and 2 Phonics Green Words<br>Read nonsense words<br>Spell using Fred Fingers<br>Once secure, read Set 3 sounds and matching Phonics<br>Green Words. Continue to spell Set 1 and Set 2 words. | Read all Set 2 sounds speedily<br>Read these sounds in real words and nonsense words with<br>Fred Talk<br>Read previously taught words with Set 1 and 2 sounds<br>speedily  |
| Orange                     | a-e  | Read Set 3 sounds and matching Phonics Green Words<br>including longer words<br>Review Set 1 and 2 Phonics Green Words<br>Read nonsense words<br>Spell using Fred Fingers: focus on Set 2 words  | Read Set 1 and Set 2 sounds in longer words<br>Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense<br>words<br>Read previously taught words with Set 1 and Set 2 sounds<br>speedily                                     |
| Yellow                     | U-e  | Read Set 3 sounds and matching Phonics Green Words<br>including longer words<br>Review Set 1, 2 and 3 Phonics Green Words<br>Read nonsense words<br>Spell using Fred Fingers: Set 2 and 3 words  | Read the first six Set 3 sounds (ea, oi, a-e, i-e,o-e, u-e)<br>speedily<br>Read these sounds in real words and nonsense words<br>Read a passage at 60-70 words per minute, attempting<br>intonation to show comprehension |
| Blue                       | ew<br>with the second sec | Read Set 3 sounds and matching Phonics Green Words<br>including longer words<br>Review Set 1, 2 and 3 Phonics Green Words<br>Read nonsense words<br>Spell using Fred Fingers: Set 2 and 3 words  | Read all Set 3 sounds speedily<br>Read Set 3 Sounds in real words and nonsense words<br>Read a passage at 70-80 words per minute, attempting<br>intonation to show comprehension  |
| Grey                       |  | Read unfamiliar multi-syllabic words<br>Review Set 1, 2 and 3 sounds and matching Phonics Green<br>Words including longer words speedily<br>Read nonsense words<br>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words   | Read all Set 3 sounds in nonsense words<br>Read multi-syllabic words containing Set 1, 2 and 3 sounds<br>Read a passage at 80-90+ words per minute with intonation<br>that shows some comprehension                       |