

SPELLING OVERVIEW

Year 5

	<u>Autumn 1</u> <u>Y4 objectives</u>	<u>Autumn 2</u> <u>Y4 objectives</u>	<u>Spring 1</u> <u>Y5 objectives</u>	<u>Spring 2</u> <u>Y5 objectives</u>	<u>Summer 1</u> <u>Y5 objectives</u>	<u>Summer 2</u> <u>Y5 objectives</u>
<u>Week 1</u>	<u>Unit 1- Prefix ‘mis’</u> <u>revision of ‘dis,’ ‘un’</u> <u>and ‘in.’</u> Mismatch, misbehave, misprint, misunderstood, mislead, mistreat, unwell, unknown, disappear, incomplete, accident, actually.	<u>Unit 8- ‘s’ sound</u> <u>spelt ‘sc’</u> Scene, science, fascinated, descend, muscle, ascend, fascinate, scent, abscess, scythe, knowledge, material.	<u>Unit 1- Silent</u> <u>letter b.</u> Thumb, numb, crumb, debt, doubt, limb, climb, tomb comb, bomb, lamb, limb.	<u>Unit 4- Words</u> <u>with silent ‘t.’</u> Fasten, listen, glisten, soften, castle, rustle, hustle, bustle, jostle, whistle, thistle, wrestle.	<u>Unit 7- ‘ence.’</u> Silence, absence, magnificent, intelligence, obedience, dependence, innocence, patience, difference, violence, convenience, influence.	<u>Special focus 9-</u> <u>Orange words.</u> Immediately, suggest, marvellous, necessary, programme, recommend +6 words that children are struggling to spell.
<u>Week 2</u>	<u>Unit 2- ‘zhuh’ spelt</u> <u>-sure.</u> Measure, treasure, leisure, pleasure, closure, enclosure, composure, exposure, disclosure, leisurely, address, business.	<u>Unit 9- ‘zhun’</u> <u>sound spelt ‘sion.’</u> Explosion, collision, decision, confusion, division, television, supervision, conclusion, conversion, submersion, mention, minute.	<u>Special focus 1-</u> <u>‘ough’</u> Fought, nought, ought, bought, cough, trough, rough, tough, enough, thorough, through, brought.	<u>Special focus 4-</u> <u>Orange words.</u> Rhyme, rhythm, symbol, system, forty, curiosity +6 words that children are struggling to spell.	<u>Special focus 7-</u> <u>orange words.</u> Determined, familiar, definite, awkward, persuade. +7 words that children are struggling to spell.	<u>Unit 10- ‘shus’</u> <u>spelt ‘cious.’</u> Vicious, precious, suspicious, spacious, conscious, delicious, malicious, gracious, ferocious, atrocious, tenacious, luscious.

<u>Week 3</u>	<u>Unit 3- Prefix- 'Auto'</u> Autograph, autopilot, automobile, automatic, autocue, autobiography, autonomy, autocratic, autofocus, autodial, calendar, centre.	<u>Unit 10- Adding il' and revising 'un, im, mis, dis.'</u> Illegal, illegible, illogical, unkind, impatient, impractical, disobey, disqualify, illiterate, unclear, ordinary, perhaps.	<u>Unit 2- Words ending in '-ible.'</u> Terrible, possible, sensible, visible, legible, edible, reversible, credible, responsible, horrible, incredible, invisible.	<u>Unit 5- Words ending in -ibly and -ably.</u> Understandably, suitably, comfortably, miserably, horribly, terribly, incredibly, possibly, responsibly, adorably, sensibly, legibly.	<u>Unit 8- The 'ee' sound spelt 'ei.'</u> Receive, deceive, ceiling, receipt, and conceit, conceive, seize, protein, caffeine, either, weird, neither.	<u>Special focus 10- Orange words.</u> Convenience, muscle, disastrous, neighbour, interfere, and lightning. +6 words that children are struggling to spell.
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<u>Week 4</u>	<u>Unit 4- Suffix 'ly.'</u> Sleepily, angrily, breezily, cheekily, cosily, speedily, magically, frantically, happily, greedily, century, certain.	<u>Unit 11- The 'c' sound spelt 'que/the 'g' sound spelt -gue.</u> Unique, cheque, antique, grotesque, fatigue, colleague, catalogue, dialogue, league, tongue, position, probably.	<u>Special focus 2- Homophones.</u> Cereal, serial, heard, herd, steal, steel, stationary, stationery, father, farther +2 words that children are struggling to spell.	<u>Special focus 5- Homophones and other words that are easily confused.</u> Allowed, aloud, guessed, guest, passed, past, lead, led. +4 words that children are struggling to spell.	<u>Special focus 8- Homophones and other words that are easily confused.</u> Affect, effect, accept, except, advise, advice, practice, practise. +4 words that children are struggling to spell.	<u>Unit 11- Words ending in 'shus' spelt -tious.</u> Cautious, infectious, ambitious, superstitious, nutritious, scrumptious, caution, infection, ambition, superstition, nutrition, ambition.
<u>Week 5</u>	<u>Unit 5- Adding the prefix 'inter'</u> Interact, interrelate, intercity, international, internet, interrelated, intergalactic, intermittent, intermingle, interactive, continue, experience.	<u>Unit 12- Adding 'ir' to words that begin with 'r' and revision of other prefixes.</u> Irregular, irresistible, irresponsible, irrelevant, unfair, disagree, misspell, Minute, question, regular, special,	<u>Unit 3- Words ending in 'able.'</u> Understandable, breakable, suitable, enjoyable, adorable, reliable, enviable, miserable, changeable,	<u>Unit 6- Words ending with '-ent.'</u> Frequent, patient, ancient, innocent, dependent, intelligent, obedient, magnificent, absent, silent,	<u>Unit 9- Words ending in ant, ance and anc.</u> Distant, distance, tolerant, tolerance, relevant, relevance, vacancy, pregnancy, elegant, elegance,	<u>Special focus 11- Orange words.</u> Average, desperate, temperature, vegetable, frequently, equipment, individual +5 words that

		straight.	noticeable, agreeable, believable.	independent, environment.	vacant, pregnant.	children are struggling to spell.
<u>Week 6</u>	<u>Unit 6- ‘ay’ sound spelt ‘eigh,ey and ei.’</u> Eight, prey, reign, weight, grey, neighbour, obey, vein, they, freight, experiment, favourite.	<u>Unit 13- Adding the suffix ‘-ion.’</u> Confession, possession, expression, progression, discussion, impression, admission, permission, transmission, submission, although, therefore.	<u>Special focus 3- Orange words.</u> Accompany, according, appreciate, attached, accommodate, aggressive, +6 words that children are struggling to spell.	<u>Special focus 6- Orange words.</u> Embarrass, excellent, exaggerate, especially, interrupt, competition. +6 words that children are struggling to spell.		<u>Unit 12- Words ending in ‘shul’ spelt ‘cial or tial.’</u> Official, special, social, artificial, financial, essential, partial, confidential, initial, influential, commercial, antisocial.
<u>Week 7</u>	<u>Unit 7- ‘ous’</u> Curious. Anxious, serious, hideous, obvious, courageous, outrageous,					<u>Special focus 12- Orange words.</u> Bruise, nuisance, recognise, criticise,

	dangerous, mountainous, vigorous, forward, interest.					develop, dictionary +6 words that children are struggling to spell.
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