







Why literacy counts







Read to Write empowers teachers to provide high-quality teaching of writing through children's high-quality literature (Vehicle Texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Several of these carefully selected Vehicle Texts have strong thematic links to the Science, History and Geography curriculum. They are being implemented with great success because they include (with some additional resources for 2021):







- Clear Sequential Episodes of Learning
- Example Texts (greater depth WAGOLL)
- Learning Objectives that link to the teaching sequence (Immerse, Analyse, Plan Write)
- Vocabulary Learning
- Contextualised Spelling, Grammar & Punctuation
- Writer's Knowledge Linked to National Standards
- Sentence Accuracy Work Linked to National Standards
- Progressions Documents with Year Group Expectations
- Reflecting on Unit Outcomes: Planning for Next Steps
- Example Planning Format
- Wider Reading for the Wider Curriculum
- A Wealth of Resources Linked to the National Standards
- Explicit Links to the National Curriculum







Read to Write is evidence-based teaching of writing. These units have been carefully mapped out so the entire statutory curriculum for writing is covered for each year group. They also enable schools to draw upon the wider curriculum, which supports schools to build rich curriculums.







Teaching sequence:


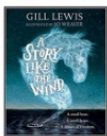




Year 1 Suggested Progressive Sequence					
A	B	C	D	E	F
Old Bear 	Rapunzel 	Hermelin 	Where the Wild Things Are 	The Secret of Black Rock 	The Last Wolf 
Writing Outcome & Writing Purpose					
Narrative: Discovery Narrative Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Recount: Messages Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
Curriculum Topic Driver					
History: Living Memory		Geography: Locality		Science: Animals inc Humans	

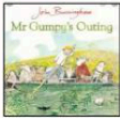






Year 2 Suggested Progressive Sequence					
A	B	C	D	E	F
A River 	The Night Gardener 	The Bog Baby 	Grandad's Island 	The King Who Banned the Dark 	Rosie Revere 
Writing Outcome & Writing Purpose					
Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: A Mistake Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Information: How to be a Regal Leader Purpose: To inform	Explanation: How a machine works Purpose: To explain
Curriculum Topic Driver					
Geography: Rivers and Seas		Science: Living Things Habitats & Plants		History: Beyond Living Memory Great Fire of London	





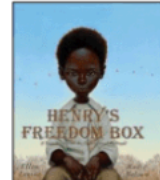
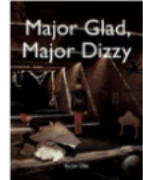
Year 3 Suggested Progressive Sequence					
A	B	C	D	E	F
The Iron Man 	Fox 	The Rhythm of the Rain 	Jemmy Button 	Egyptology 	Into the Forest 
Writing Outcome & Writing Purpose					
Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Egyptian Mystery Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
Explanation: How to capture the Iron Man Purpose: To explain	Information: Fox Report Purpose: To inform	Information: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount	Information: Diary Purpose: To inform	Recount: Newspaper Report Purpose: To recount
Curriculum Topic Driver					
Science: Forces and Magnets		Geography: Mountains and Rivers		History: Egyptians	

Year 4 Suggested Progressive Sequence					
A	B	C	D	E	F
The Whale 	Leaf 	Arthur and the Golden Rope 	The Lost Happy Endings 	The Journey 	Manfish 
Writing Outcome & Writing Purpose					
Narrative: Setting Narrative Purpose: To narrate	Narrative: Outsider Narrative Purpose: To narrate	Narrative: Myth Narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Refugee Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Recount: Newspaper Report Purpose: To recount	Information: Polar Bears Purpose: To inform	Information: Defeating a Viking monster Purpose: To inform	Persuasion: Letter Purpose: To persuade	Recount: Diary Purpose: To recount	Recount: Jacques Cousteau Biography Purpose: To recount
Curriculum Topic Driver					
Science: Living things / Habitats / Animals		History: Vikings		Geography: Europe	

Year 5 Suggested Progressive Sequence					
A	B	C	D	E	F
Where Once We Stood 	FARTHER 	The Hound of the Baskervilles 	The Promise 	The Lost Book of Adventure 	King Kong 
Writing Outcome & Writing Purpose					
Narrative: Exploration Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To Narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Survival Narrative Purpose: To narrate	Narrative: Dilemma Narrative Purpose: To narrate
Recount: Formal Report Purpose: To recount	Recount: Letter Purpose: To recount	Inform: Formal Event report Purpose: To inform	Recount: Newspaper Report Purpose: To recount	Explanation: Survival Guide Purpose: To explain	Discussion: Balanced Argument Purpose: To discuss
Curriculum Topic Driver					
Science: Space		History: Victorians		Geography: North & South America / World	

Year 6 Suggested Progressive Sequence					
A	B	C	D	E	F
Rose Blanche 	A Story Like the Wind 	The Origin of the Species 	Wolves 	Shackleton's Journey 	Hansel and Gretel 
Writing Outcome & Writing Purpose					
Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Discovery Narrative Purpose: To narrate	Recount: First Person Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss	Narrative: Endurance Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate
Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Recount: Newspaper Report Purpose: To recount	Explanation: Adaptation Purpose: To explain	Information Text: Wolves Purpose: To inform Narrative: Suspense Narrative Purpose: To narrate	Recount: Magazine Article Purpose: To recount & inform (hybrid)	Persuasion: Letter Purpose: To persuade
Curriculum Topic Driver					
History: War		Science: Evolutions and Inheritance		Geography: Coasts	

Additional units to supplement your curriculum						
Reception	Year 1	Year 1	Year 2	Year 3	Year 3	Year 3
Mr Gumpy's Outing 	Paper Planes 	There's a Tiger in the Garden 	Jack and the Baked Beanstalk 	Return 	Seen and Not Heard 	Starbird 
Writing Outcome & Writing Purpose						
Narrative: A Journey Story Purpose: To narrate	Narrative: A Friendship Story Purpose: To narrate	Narrative: Return narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Captive Narrative Purpose: To narrate
Information: Invitation Purpose: To inform	Recount: Messages Purpose: To recount	Instructions: Party Invitation Purpose: To inform	Persuasion: Letters Purpose: To persuade	Information: Travel Report Purpose: To inform	Instructions: How to be a mischievous child Purpose: To instruct	Recount: Diary Purpose: To recount

Additional units to supplement your curriculum				
Year 4	Year 5	Year 6	Year 5	Year 1
Stories for Boys who Dare to be Different Goodnight Stories for Rebel Girls  	The Errand 	Dreams of Freedom 	Henry's Freedom Box 	Major Glad Major Dizzy 
Narrative: An Adversity Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To narrate	Narrative: Freedom Narrative Purpose: To narrate	Inform: Biography Purpose: To inform	Narrative: Discovery Narrative Purpose: To narrate
Recount: Biography Purpose: To inform	Instructions: Instruction Manual Purpose: To instruct	Inform: Letter about an issue to MP Purpose: To inform	Recount: Diary Purpose: To recount	Recount: Messages Purpose: To recount