

# SPELLING OVERVIEW

Year 3

	<u>Autumn 1</u> (Y2 objectives)	<u>Autumn 2</u> (Y2 objectives)	<u>Spring 1</u> (Y3 objectives)	<u>Spring 2</u> (Y3 objectives)	<u>Summer 1</u> (Y3 objectives)	<u>Summer 2</u> (Y3 objectives)
<u>Week 1</u>	<b>Unit 8- Adding the suffix 'ing.'</b> Playing, signing, annoying, creeping, glowing, slipping, putting, grabbing, jogging, stepping, <b>after, again.</b>	<b>Unit 7- Adding the suffix -ness when words end in y.</b> Silly, silliness, dizzy, dizziness, chatty, chattiness, cheeky, cheekiness, giddy, giddiness, <b>both, busy.</b>	<b>Unit 1- Prefix dis and in.</b> Dislike, disagree, disobey, disconnect, disappear, inaction, invisible, inhuman, incapable, incomplete, <b>answer, appear.</b>	<b>Special focus 2: Homophones.</b> Where, wear, meet, meat, great, grate, bear, bare, break, brake, <b>disappear, early.</b>	<b>Unit 10- Suffix 'ian.'</b> Magic, magician, music, musician, optic, optician, electric, electrician, politics, politician, <b>history, imagine.</b>	<b>Unit 14- Prefix- 'sub.'</b> Subway, submarine, sub zero, subtitles, submerge, subheadings, subtotal, subdivide, subject, sublime, <b>promise, pressure.</b>
<u>Week 2</u>	<b>Unit 9- Adding the suffix 'ing' when word ends with e.</b> Battle, battling, make, making, take, taking, slide, sliding, rule, ruling, <b>because, any.</b>	<b>Unit 9- Words ending in 'el.'</b> Travel, cancel, vowel, camel, chapel, tunnel, towel, jewel, label, parcel, <b>half, hour.</b>	<b>Unit 2- Prefix 'im'</b> Immature, immortal, immobile, impossible, impatient, impolite, imperfect, impractical, immortality, impatiently, <b>arrive, believe.</b>	<b>Unit 6 - 'ation'</b> Sensation, adoration, temptation, limitation, admiration, ventilation, information, invitation, station, nation, <b>earth, enough.</b>	<b>Unit 11- Prefix '- re'</b> Redo, rewrite, replay, rebuild, rearrange, reappear, reheat, reconnect, replace, renew, <b>increase, important.</b>	<b>Statutory words</b> <b>Recent</b> <b>Remember</b> <b>Sentence</b> <b>Strange</b> <b>Surprise</b>
<u>Week 3</u>	<b>Special focus 5- Contractions and apostrophes</b> I'm, I'll, you're, he's, they're, I'll, she'll we're, she's, we've, <b>behind, could.</b>	<b>Unit 10- Words ending in 'al.'</b> Capital, crystal, tropical, survival, animal, magical, festival, carnival, national, arrival, <b>many, money.</b>	<b>Special focus 1: Orange words</b> <b>Answer, island, February, length, strength, business, breath, breathe, build, busy, caught, circle.</b>	<b>Unit 7- 'c' sound spelt 'ch.'</b> Character, chorus, chemist, chaos, school, echo, stomach, mechanic, alchemy, ache, <b>exercise, fruit.</b>	<b>Special focus 4: Homophones</b> <b>Whether,</b> weather, ball, bawl, not, knot, plain, plane, <b>weight, length,</b> <b>learn, library.</b>	<b>Statutory words</b> <b>Thought</b> <b>Through</b> <b>Various</b> <b>Woman</b> <b>Women</b>

<u>Week 4</u>	<b>Unit 11- ‘o’ sound spelt a after w and qu.</b> Was, what, wash, wasp, wander,	<b>Unit 11- Adding the suffix ‘ful.’</b> Cheer, cheerful, wonder, wonderful,	<b>Unit 3- Adding the suffix ‘ous.’</b> Dangerous, mountainous, poisonous,	<b>Unit 8- ‘sh’ sound spelt ‘ch.’</b> Chef, chalet, chandelier, machine, brochure,	<b>Unit 12- Prefix ‘anti.’</b> Anticlockwise, antifreeze,	<b>Spelling test on all Year 3 statutory words.</b>
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	quality, quarrel, squat, watch, quantity, <b>would, should.</b>	joy, joyful, peace, peaceful, beauty, beautiful, <b>Mr, Mrs.</b>	hazardous, famous, enormous, tremendous, jealous, fabulous, advantageous, <b>complete, consider.</b>	chute, moustache, parachute, crochet, quiche, <b>grammar, group.</b>	antisocial, antiseptic, antibiotics, anti climax, antibacterial, antidote, antibody, anticipate, <b>often, possible.</b>	
<u>Week 5</u>	<b>Special focus 7- Possessive apostrophes.</b> *Only 9 words due to nature of special focus. Bella’s hair. Esra’s shoes. The girl’s tooth. The cup’s handle. Gran’s cakes. The boy’s bike. The monkey’s face <b>People, who.</b>	<b>Unit 12- Adding the suffix ‘less’</b> Hope, hopeless, fear, fearless, care, careless, cloud, cloudless, end, endless, <b>water, wild.</b>	<b>Unit 4- Adding the suffix ‘ly.’</b> Suddenly, carefully, quickly, feebly, seriously, finally, rudely, simply, nicely, gently, <b>decide, describe.</b>	<b>Special focus 3: The short ‘i’ sound spelt ‘y’</b> Myth, Egypt, gym, pyramid, mystery, mysterious, syllable, cygnet, cymbals, <b>guard, guide, heard.</b>	<b>Unit 13- Prefix ‘super’</b> Superhero, superstar, superman, superwoman, supersize, superhuman, supernatural, supermarket, supervise, supersonic, <b>Opposite, potatoes.</b>	<b>Closing gaps</b>

<u>Week 6</u>	<b>Unit 5- 'ee' sound spelt 'ey.'</b> Monkey, key, donkey, chimney, honey, alley, journey, turkey, money, trolley, <b>most, find.</b>	<b>Unit 13- Adding the suffix 'ment.'</b> Treatment, amazement, replacement, movement, measurement, achievement, attachment, punishment, enjoyment, judgement, <b>father, improve.</b>	<b>Unit 5- 'ture.'</b> Adventure, picture, capture, temperature, furniture, future, creature, nature, mixture, stature, <b>different, difficult.</b>	<b>Unit 9- Suffix 'ion.'</b> Education, collection, invention, attraction, celebration, action, exaggeration, correction, location, concentration, <b>heart, height.</b>		<u>Closing gaps</u>
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<u>Week 7</u>	<b>Unit 6- Adding the suffix '-ness.'</b> Sad, sadness, late, lateness, kind, kindness, foolish, foolishness, good, goodness, <b>clothes, everybody.</b>					<u>Closing gaps</u>
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