

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a dynamic and modern aesthetic.

Sports Premium Report

Sports Premium Report 2021-2022

Co-op Academy Portland

Academic Year	2021-2022
Total fund allocated	£17,230
Date updated	30.10..21

Key achievements to date (2020-21)

Completed sports day in classes and used social media to increase parental engagement.

Year 6 attended swimming lessons in Summer 2.

Kept children active during lockdown through the Joe Wicks challenge, engaged parents and children.

Healthy Lifestyles inc. mental health

Playtime /Lunchtime provision - Young Leaders & Play Leaders

Areas for further improvement and baseline evidence of need:

Due to COVID restrictions some targets were not possible to achieve, such as swimming lessons for all of KS2, attending both intra and inter competitions and parents attending sports day.

Our key areas for further improvement are increasing attendance of clubs and competitions, last year were limited due to COVID restrictions.

Staff training- confidence /delivery of PE links with Co-op Academy Bebington.

Development of long term planning including Active Maths and Daily Mile

Development of mental health provision through forestry school activities following Covid lockdown.
Assessment of PE linked to skills progression.
Increase range of extra -curricular sports /competitions

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

(5/14) 35%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

35%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Key indicator 1

XX%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive 90 minutes taught PE a week.	Staff to incorporate at least 90 minutes of PE into their weekly timetable. Spare pe kits bought to enable participation. Extra Keep fit activities with MSE			
MSE total budget <ul style="list-style-type: none"> encouraging active play during break times and lunchtimes providing targeted activities or support to involve and encourage the least active children MSE facilitator for social, mental health referrals- SEND Co to introduce referral form from teacher for children to access this. 				
Lessons to be more active throughout the day and across the curriculum.	One active activity or lesson to be taught per week (not including PE).			

	<p>Lessons to be more active through the day-seizing opportunities for rapid recall and physical activity. Eg Active Maths or Science - Cross curricular learning- Health promoting</p>			
<p>To increase the percentage of children to attend at least one club to 60%. Improve links with external clubs and improve the offer for Key Stage One and EYFS children.</p>	<p>Range of clubs- lunch and after school. Introduce clubs stated on pupil voice in 2021. eg Dodgeball</p>			

Key indicator 2

XX%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For children to demonstrate the Ways of Being in their sporting pursuits; to be a part of a team and for their own physical and subsequent mental health to improve as a result of a PE culture across the school for all staff, parents and pupils.</p>	<p>Members of staff accompanying children to competitions to demonstrate the Ways of Being as a model to children. Attending competitions, following Wirral School Games, links with Co-op Academy Bebington. Inter and Intra school comps.</p>			

Key indicator 3

XX%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will engage in extracurricular PE. They will strive to try new/different sports developing within the realms of The Co op Ways of Being. Currently we offer Karate and Basketball /Fitness Skills in Autumn 1. To increase this to a range of 5 different sports throughout the year 21-22.</p> <p>Karate in School Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.</p> <p>Providing more and broadening the variety of extra-curricular physical activities after school in the 3.15 to 5.30pm window, delivered by the school or other local sports organisations</p>	<p>Range of clubs- lunch and after school. Introduce clubs stated on pupil voice in summer term 2021. Gymnastics, Dance, Basketball, Rounders.</p> <p>PE to develop links with outside agencies to provide a range of sports.</p>	<p>£2,200</p>		

<p>Teaching staff receive two CPD sessions throughout the year from Co op Academy Bebington. Staff to attend at least one CPD Co-coaching training session delivered by Co op Academy Bebington Including CPD for two ECT Teachers</p> <p>School Sports Partnership (Bebington)</p> <p>Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively</p>	<p>PE lead to organise CPD with Co op Academy Bebington and PE lead to organise and inform teachers of CPD sessions by email.</p>	<p>£4,000</p>		
<p>Raise profile of PE through social media.</p>	<p>Every class to upload at least one set of photos per half term. PE lead to upload achievements at least once per half term onto social media.</p>			

Key indicator 4

XX%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will engage in extracurricular PE. We will strive to try new/different sports developing within the realms of The Co op Ways of Being.	Organise for staff or outside agencies to provide clubs to enhance movement.			
More opportunities will be available for all children (with a particular focus on SEND and PP) to experience different sports beyond ball sports; inspiring them to be able to compete within their chosen specialist area.	Curriculum Lead to update each curriculum map to ensure coverage of a range of sporting activities. Minister for Sports to conduct pupil voice research about PE and what the children wish to learn and try. PE lead to order equipment for sports.			
Order PE resources to encourage a range of sports. Build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years	PE lead to order resources.	£3,300		

Key indicator 5

XX%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in KS2 to receive swimming lessons. 60% of year 6 children to be able to swim 25 metres by the end of the year. Swimming Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Book coach, swimming pool and instructors. Inform parents. Celebrate achievements in Assembly and on social media to raise profile of swimming and engage and enthuse children.	£6,290		
Pupil voice, staff voice and parent voice to be completed to gather information regarding sports children would like to try.	PE lead to complete pupil, staff and parent voices.			
Invite athletes into school for assemblies to widen children's knowledge of a range of sports.	PE lead to organise a variety of athletes for a Spring/Summer Term assembly/assemblies.			